***CFA Summer Reading Assignment/Assessment – Honors 9 (100 points!)***

Students must read and complete the required assignments for *To Kill a Mockingbird* by Harper Lee.

The following assignments must be **handwritten** on lined 3x5 note cards. Please bind your note cards in some way. You may choose to purchase the spiral bound note cards or hole punch and place on a binder “ring.” Please do not just bind with a rubber band! The cards should be numbered according to the amount specified for each section. The cards should be in the same order as listed below. The note cards are due the FIRST DAY of school, Thursday, August 4, and are worth 100 points. A test on the novel will be given Friday, August 5, worth 100 points. Please understand this: There are sentence requirements for each component of this assignment. If it says 5-7 sentences, ***write 5-7 complete sentences***.

The assignment consists of the following:

***1- Exploration of Plagiarism*** – (10 note cards) Visit the link below:

<http://ed.ted.com/on/mWJ3dycM>

Watch the video and complete each of the assignments connected to the video.

Using ten note cards, take extensive notes on the many ways you could commit plagiary. For each card, title the type of plagiary, explain it, and include an example. The activities in this section are designed to dissuade you from plagiary of any sort throughout your freshman year, especially in this assignment. **(50 points)**

***2- Literary Terms*** – (15 note cards)

Define the following terms from a literary glossary (www. Shmoop.com). **For each of the terms, give an example from the text.** Use complete sentences to explain your example, if needed. Place the definition of the literary term on the front of the note card and the example on the back. **(15 pts)**

*protagonist, antagonist, conflict, exposition, setting, climax, theme, symbolism, allusion, simile, metaphor, point of view, genre, imagery, characterization*

***3- Author and Genre*** – (2 note cards)

Using one note card, write one paragraph (5-7 sentences) about the author of the book.  **Be sure to include some of the more recent accounts of Harper Lee in the news.** Using one note card, write one paragraph (5-7 sentences) about the genre of the novel. **(10 pts)**

***4- Vocabulary*** – (20 note cards)

On one side of the card, define the word and list its part of speech.  On the other side of the card, write the sentence as it appeared in the book.  **Use proper punctuation for all dialogue**! **(20 pts)**

Apothecary, chattel, taciturn, malevolent, camellia, scuppernong, sprig, mimosa, embalming, whittle, touchous, guilelessness, nocturnal, provocation, habiliments, kindling, indicted, verdict, circumstantial evidence, acquittal

**Questions? Email** valerie.borders@pcboe.net or [valeriedborders@gmail.com](mailto:valeriedborders@gmail.com)

***Summer Reading Assessment –Second day of school (100 points!)***

Be prepared for questions regarding the following:

* Various quotes by particular characters from the novel (“who said this” questions)
* Identification of each of the literary terms being used in passages from the novel
* Identification of the appropriate vocabulary word to complete sentences
* Questions related to sequential order and/or cause and effect of events in the novel
* Questions related to the various components of the plot of the novel
* Questions pertaining to the author and genre of the novel
* Questions related to plagiarism and how to recognize/avoid it

Much of this information will be on your note cards. For this reason, it is recommended that you actually STUDY the note cards after you’ve completed them.